## Video Diary Rubric

CONTENT CRITERIA	UNSATISFACTORY	PROFICIENT	ADVANCED
TEKS: 30.A Primary Sources 30.B Sequences, Cause and Effect, Comparing & Contrasting, Inferences, & Conclusions 30.D Point of View from a Historical Context 30.E Point of View on an Issue or Event 32.A Problem Solving Process 32.B Decision Making Process 1.B Sequencing 4.A Causes of the American Revolution 4.B Revolutionary Leadership 20.A Unalienable Rights 23.A Leadership Qualities 23.B Contributions of Major	UNSATISFACTORY Is missing (2) or more items from the Proficient Category. Is not professionally filmed and edited (i.e. is blurry, lacks clean transitions, etc.) Does not clearly take a perspective (legitimate) from the time period. Lacks direction (i.e. rambles incessantly without ever making a clear point). Formatting: No less than 10 minutes Saved on You Tube and the correct, working YouTube link is submitted on Edmodo.	Formatted correctly Content: Clearly and correctly takes the role of someone in the time period and explains the lifestyle, beliefs, and actions of an individual with this position (including their geographic location). Includes a reference to at least three Primary Source Documents Adequately covers the background, facts, importance, and reaction to each of the following events and any other events you feel are important along the Road to the Revolution: Proclamation of 1763 Sugar Act Stamp Act Townshend Acts	Includes Everything from the Proficient Category AND:Analysis of why this person believes what they do and how their life experiences have affected this.Predicts how their position would react to the Battles at Lexington and.Compares and Contrasts this situation to someone in current times – are there events in today's society that are similar to this? Explain these events. How do they relate? How would your person react to them if they were living today?How was the road to the revolution
Leaders		<ul> <li>Boston Massacre</li> <li>Tea Act</li> <li>Boston Tea Party</li> <li>Intolerable Acts (4)</li> </ul>	a matter of perspective? How did perspective affect the events and the reactions to them?
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