

# **FEDERALISTS VS ANTI-FEDERALISTS**

## **Assessments & Activities**

### **Group Debate**

You must be prepared to argue any stance at the debates – Federalist, Anti-Federalist, Republican, or Democrat. You must use the resources provided and the textbook to come up with a “defense” or “argument” for each position. EVERYONE is required to participate in the debate; your grade depends on your level of participation. You are to support your speaker and answer my/other student’s questions throughout. You **must** be knowledgeable about your position and talking points in order to answer the questions. This will require you to use Primary Sources in addition to the many secondary sources available to you. I have the cart of books in the room that will also be very helpful.

### **Individual Assignments**

- *Thinking Maps* – (1) Compare and contrast the basic ideas/arguments of the Federalists and Anti-Federalists. Be sure to include important people that were on each side. A successful Thinking Map will accurately, in great detail, portray the beliefs of each side. Also include specific examples of members of each party. (2) Compare and contrast the modern beliefs of the Republican and Democratic Parties. You can visit their websites to see their platforms and what each party claims to believe in. Also include specific examples of members of each party.
- *Reflection* – After viewing the websites for the Republicans and the Democrats, and after studying the differences between the Federalists and Anti-Federalists, reflect on their respective beliefs. Where do you feel you best fit in? Do you think anything has changed from the time we were creating the Constitution to today, when we are attempting to interpret and protect it? What suggestions would you make to improve the system? Do you think the two parties are vastly different or is there middle ground? You should turn in the reflection on Edmodo (minimum one page 1.5 spaced, 1” margins)

## **Benchmarks**

### **Research/Talking Points – Friday, December 2<sup>nd</sup> – Tuesday, December 6<sup>th</sup>**

At the end of class on Tuesday, your group will be required to turn in (1) copy of your group’s talking points/research topics that you will use during next week’s debate. This should be submitted on Edmodo.

### **In-Class Debate – Wednesday, December 7<sup>th</sup> – Friday, December 9<sup>th</sup>**

### **Individual Assignments – Wednesday, December 7<sup>th</sup>**

**REMEMBER:** *Plagiarism of any form will result in a “0.” Respectful behavior is required. If you cannot be respectful of your classmates, you will be removed from the debate and your grade will reflect your removal.*

## **Suggested Topics for Research**

A successful group will research, **at a minimum**, the following topics that were discussed at the Constitutional Convention:

- Where power should exist (national or state) and why
- Sovereignty
- How the President should be elected
- Powers of the President
- Powers of the Legislature
- Powers of the Judiciary
- Slavery
- Expansion/Growth
- Religion
- Declaring War
- National Defense/Standing Armies
- Gun Control
- Individual Rights
- Foreign Policy
- Economic System

In addition, you should be prepared to discuss the following from a modern perspective:

- National Security/Terrorism
- Immigration
- Health Care
- National Debt
- National Defense
- Foreign Policy
- Domestic and Foreign Trade
- Human Rights
- Gun Rights