

# Federalists VS Anti-Federalists

## Assessments & Activities

### Group Debate

You have been assigned to a group for Thursday and Friday's debate, either Federalists or Anti-Federalists. You must use the resources provided (online, library books in the classroom, primary and secondary sources, the Adventure Tales book, and the textbook) to come up with a "defense" or "argument" for your position. EVERYONE is required to participate in the debate; your grade depends on your level of participation. You are to support your speaker and answer my/other student's questions throughout. You **must** be knowledgeable about your position and talking points in order to answer the questions.

### Individual Assignments

- *Thinking Map* – compare and contrast the basic ideas/arguments of the Federalists and Anti-Federalists. Be sure to include important people that were on each side. A successful Thinking Map will accurately, in great detail, portray the beliefs of each side.

## Benchmarks

### Research/Talking Points – Monday – Wednesday, December 5-7th

At the end of class on Wednesday, your group will be required to turn in (1) copy of your group's talking points/research topics that you will use during next week's debate. This should be submitted on Edmodo.

### In-Class Debate – Thursday and Friday, December 8<sup>th</sup> and 9<sup>th</sup>

### Individual Assignment – Wednesday, December 7th

**REMEMBER:** *Plagiarism of any form will result in a "0." Respectful behavior is required. If you cannot be respectful of your classmates, you will be removed from the debate and your grade will reflect your removal.*

**Suggested Topics for Research:** A successful group will research, **at a minimum**, the following topics that were discussed at the Constitutional Convention:

Where power should exist and why?	How the President should be elected
Powers of the President	Powers of the Legislature
Powers of the Judiciary	Slavery
Religion	Declaring War
National Defense	Individual Rights
Foreign Policy	Economic Systems