Create Your Own Rubric

CONTENT CRITERIA	UNSATISFACTORY	PROFICIENT	ADVANCED
TEKS: 30.A Primary Sources 30.B Sequences, Cause and Effect, Comparing & Contrasting, Inferences, & Conclusions 30.D Point of View from a Historical Context 30.E Point of View on an Issue or Event 32.A Problem Solving Process 32.B Decision Making Process 1.B Sequencing 4.A Causes of the American Revolution 4.B Revolutionary Leadership 20.A Unalienable Rights 23.B Contributions of Major Leaders	 the Proficient Category. Format is not cleared with Ms. Neal or is not school appropriate. Format does not allow for a final professional product. Format does not meet equivalent or exceed the requirements of the other project options. 	See Unsatisfactory Comments Content: Clearly and correctly examines	Includes Everything from the Proficient Category AND: Analysis of how individual life
		events of the time period and the people that were affected. Is a unique way to express this	experiences affected choices made during the time period. Includes the Battles at Lexington and Concord.
		 information. Includes a reference to at least three Primary Source Documents Adequately covers the background, facts, importance, and reaction to each of the following events and any other events you feel are important along the Road to the Revolution: Proclamation of 1763 Sugar Act Stamp Act Townshend Acts Boston Massacre Tea Act Boston Tea Party Intolerable Acts (4) 	Includes analysis of the following: Compares and Contrasts this situation to someone in current times – are there events in today's society that are similar to this? Explain these events.
			How was the road to the revolution a matter of perspective? How did perspective affect the events and the reactions to them?
			Why you chose this format and your opinion on how useful it was in completing this project. 90100